

Welcome to Year 3



Miss Brown and Miss Bagnall

Daily Routines

- Classroom doors are opened at 8:45am and will be closed at 8:50am.
- We are available most evening straight after school (apart from Wednesdays when we have staff meetings) if you need to talk to us.
- Email or phone the school office if you wish to pass on a message. We will not be able to get back to you during learning time, but will try to do so within the next day.

Safeguarding

Going home arrangements

Children will be dismissed by the classroom door. Children will be handed over to their agreed adult at the steps leading down to the bottom playground. Please can parents wait on the bottom playground as it is easy to spot you there and this reduces congestion. Parents will be asked to update their contact details and complete a going home arrangements form in preparation for each school year.

Changes in pick ups

If you need to pass on a message for your child about a change of arrangements, please contact the school office during the day. They will pass this message on.

Positive Relationship and Behaviour Policy

Personal Responsibility:
I take care of myself.

Social Responsibility:
I take care of others.

Environmental Responsibility:
I take care of our world.

At West End, we are committed to fostering a positive and inclusive learning environment where children feel safe, respected and valued.

Our restorative approach to behaviour management aims to build and repair relationships, promote accountability and cultivate a sense of community.

We are a restorative school and promote behaviour which has a positive impact on ourselves and others. Building positive relationships is at the heart of our restorative approach.

We will start the year by creating our class expectations.

Our aim is to demonstrate personal, social and environmental responsibility.

Uniform and resources

Uniform and bags School uniform is a royal blue sweatshirt / cardigan, white polo shirt with dark trousers, skirt or pinafore, (Blue gingham dresses can be worn in the summer). Children need to have smart, sensible and safe black or navy-blue footwear which is suitable for active playtimes as well as for wearing in the classroom. Sweatshirts/cardigan, and polo shirts, embroidered with the school name and logo can be bought throughout the year from school. These items (without logo) are available at good prices from a wide range of shops and supermarkets. Sports kit consists of plain shorts or skorts (of a suitable length) and house colour T shirt and indoor pumps, (T shirts with logos in the colour of your house team and pumps can be bought through school or alternatively plain colour T shirts from shops). A track suit and trainers for outdoor wear are also needed from Year 2 upwards. It will be assumed that children in different coloured tops have brought them to keep warm under coats for outdoor play and they will be asked to remove them and hang them in the cloakrooms after playtime.

PLEASE NAME ALL CLOTHING INCLUDING SHOES! Bags: We ask that children in Key Stage 2 bring their belongings in a small bag that fits in their trays in order to save space in classrooms.

Jewellery: We ask that children do not wear jewellery for school as, when playing, it can be unsafe to wear. If a child has their ears pierced, we ask for studs only please. If these cannot be removed for PE, they will be covered with tape.

Children are welcome to bring in pencil cases with equipment to support them in class. An equipment list will be shared via parentmail.

Communication

Westendschool@westendprimary.org.uk - email address for most correspondence

Westendprimary.org.uk – for overview of school life/policies/events etc

Parent mail- for forms, school wide letters, significant information shop, reporting absences

In person for 1:1 discussion – parent's evenings, SEN meetings

Homework

Set on a Thursday to be returned by Tuesday

Usually following the format of:

Weekly

Maths task

Times table practice through TT Rock Stars.

SPaG/spelling task

Reading task (we recommend that children try to read at least 4 times a week)

Additional tasks across the year related to wider curriculum

creative activities / research activities / school events and initiatives

Keeping Healthy – food and drink

Water bottles (named) children have access to water throughout the day – no juice please

Children will eat their snack from home mid-morning. Fruit or vegetables only for morning snack. If children are attending clubs after school and require an additional snack, they can bring a healthy snack of their choice to eat at the end of the school day, when they arrive at their club.

School dinners or packed lunches – In KS2 meals are no longer free. Meals can be paid for through the parent mail app.

Packed lunches – healthy food only please (no nuts).

Keeping healthy - P.E

We do two formal PE lessons per week as well as additional physical challenges and activities throughout the week.

Please make sure your child has the correct kit for their PE lessons.

For the first term, the class PE day will be: Monday (swimming) and Thursday.

Trainers, plain blue or black jogging bottoms or plain blue or black shorts, house colour t-shirt and jumper / hoody for outdoor PE (no jewellery, hair tied up please)

Swimming – please come to school with your swimming clothes on with your PE kit over the top. Please bring underwear, towel and goggles in a bag.

Keeping Healthy – Mental Health

Zones of Regulation

Mindful Activities

Check-ins and trusted adults

Pupil Voice

Learning Outside

Working with you!

Coming Up This Year...

Christmas concert

Class celebration events and assemblies

Visits and visitors (there are costs linked to some of these)

Whole school themed days and weeks

Sports day and sporting events

Swimming will commence after Christmas in term 2, 2nd week back.

More details to follow.

Our Curriculum – key skills

We focus on all times tables in Year 3 – this will be taught in class and sent home as homework through TT Rockstars. Year 3 expectation is to know the 2, 5, 10, 3, 4, 8. By the end of year 4 they need to know all facts up to 12x12.

We will be learning spellings from the Y3/4 word list as well as spellings from our year 3 curriculum.

[Year 3 / 4 Statutory word list.](#)

Our Curriculum – overview

Over the course of the year we will be covering a broad and balanced curriculum. Please see our curriculum overview map for information which can be found on the class page of our website.

How we will support your child

Visual prompts and displays around the classroom.

Visual timetable for the day ahead.

Working walls showing pre / current and post learning

Displays showing key learning vocabulary for each subject.

Differentiated activities.

All objectives are within the year 3 curriculum but presented in different ways.

3 levels of difficulty

Challenge boxes

Self select extension activities.

Manipulatives available in class at all times.

Practical resources

Dyslexia friendly colour schemes and lay out.

Key questions withing group sessions.

Analysis of assessment information to identify learning gaps

This is assessed through teacher assessment, end of you checks, marking and feedback and optional SATS

Small group and 1:1 work to pre teach tasks / recap work using objective specific therapies.

Personalised support plans (these will be established in partnership with parents if needed)

How we will challenge your child

Differentiated activities.

Common terminology is hard, harder and hardest. Deep, deeper and deepest. At times the children will self select and at other times the teacher will decide which is the best level. The children can move and down the activities depending on their confidence and accuracy.

Questioning to support deeper understanding

This will often come in ways such as: prove it / disprove it / explain why / because.

This extends their reasoning by asking them to provide evidence to support their idea.

Task extension activities (yellow box challenges)

Children will have yellow box challenges. These are either highlighted or on yellow paper and will extend the children beyond the objective but within the year 3 curriculum. This offers the opportunity to demonstrate a deeper understanding.

We are really looking forward to
teaching your child next year!

Thank you!