



# West End Primary School

*Excellence, Confidence, Compassion, Happiness*  
*Personal Responsibility, Social Responsibility, Environmental Responsibility*

# PSHE POLICY

## West End Primary School

**Date of Policy:** November 2023

**Review Date:** November 2025

### Intent

At West End Primary School, we intend to provide a PSHE (Personal, Social, Health and Economic) curriculum that equips every child and young person with the knowledge, understanding, attitudes, values, emotions, and skills needed to stay safe and healthy, play an active role in society and to thrive now and in the future. This includes helping them to deal with critical issues they face every day such as friendships, emotional well-being and change.

The vision for our pupils is to be excellent, confident, compassionate and happy. PSHE underpins this vision by ensuring every pupil can:

- develop the knowledge, skills and understanding of how to keep themselves healthy and safe (including online.)
- become responsible global citizens.
- build positive, healthy and respectful relationships with others.
- develop their mental and physical wellbeing.
- show tolerance towards others-their beliefs, religions and life choices and to respect their differences.
- be resilient and to make the most of their own abilities.
- develop self-confidence and be able to share their thoughts, ideas and opinions with others.

### Implementation

As a school we follow the PSHE Association Thematic model, a comprehensive programme of work for PSHE and wellbeing education. It covers all of the DfE's statutory requirements for Relationships and Sex Education and Health Education. [Relationships Education, Relationships and Sex Education and Health Education guidance \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

To ensure this scheme specifically meets the needs of pupils at our school and is embedded throughout all that we do we have tailored the objectives to closely link with our school values. At West End we strive to promote positive mental health for every member of our school community including, pupils, staff and families. The school also uses additional resources to support children's mental health and wellbeing and promote diversity.

We follow the 3 suggested termly themes and adapt the programme of work where necessary to meet the needs and requirements of all our children. Through weekly timetabled PSHE lessons children have access to key and accurate knowledge, language and meanings. They will develop their understanding of PSHE and will be given opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities. They will develop a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life.

**The Senior Leadership team will:**

- Set high expectations
- Monitor teaching and progress
- Support the subject leader and individual teachers
- Promote the school vision and values
- Identify any CPD needs and support staff in their development

**The Governors will:**

- Be well informed of progress and developments
- Be consulted on policy and practice
- Support the staff in school in implementing the policy for PSHE
- Monitor and review progress alongside school staff

**The Subject Leader will:**

- Create a safe environment where pupils are able to share their ideas, views or concerns
- Ensure that all statutory guidance is adhered to
- Keep staff updated with changes and developments
- Encourage a whole school approach to the delivery of PSHE
- Offer support to staff in the delivery of PSHE
- Promote whole school PSHE events
- Work alongside SLT to monitor and evaluate the subject
- Make links with wider services to enrich the curriculum
- Liaise with other colleagues to ensure cross curricular coverage

**The Teaching staff will:**

- Prioritise building positive relationships with all pupils
- Deliver at least 1 PSHE lesson per week following the school scheme
- Promote school vision and values
- Ensure they offer a rich and wide range of resources to support their delivery
- Follow the objectives set out in the scheme of work as advised by the Subject leader
- Monitor teaching and learning
- Provide opportunities for pupil voice to be heard both formally and informally ( school council, worry box, class responsibilities )
- Continually assess the needs of the class and provide a tailored curriculum

- Identify any pupils who require additional targeted support through PSHE SEND Curriculum
- Ensure that ground rules are established

**Pupils will:**

- Will follow the class ground rules for PSHE
- Be encouraged to share their views
- Take an active role in their learning
- Show respect for others

**Parents will:**

- Be well informed of the PSHE Curriculum
- Be encouraged to support their child’s learning
- Be invited to specific PSHE events throughout the year
- Signposted to be their ‘right to withdraw’ entitlement [Relationships and sex education \(RSE\) and health education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/relationships-and-sex-education-rse-and-health-education)
- Be consulted on policy and practice

**Inclusion and safeguarding**

At West End Primary we will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, sexuality or disability. We prioritise our statutory safeguarding duties and ensure that we build positive trusted relationship and value pupil voice. Please refer to West End School’s inclusion and safeguarding policies for details of how children will be safeguarded in PSHE and indeed all curriculum areas.

**School Vision (written by school council):**

**We work hard together to be EXCELLENT in all that we do. We are CONFIDENT and COMPASSIONATE children who are HAPPY and have fun!**

**School Values and behaviour expectations:**

**Excellence, Confidence, Compassion, Happiness**

**Personal Responsibility:  
I take care of myself.**



**Social Responsibility:  
I take care of others.**



**Environmental Responsibility:  
I take care of our world.**



## **1. Links with other policies**

The policy links to the following policies:

- Child Protection/Safeguarding
- GDPR
- Relationship and Sex Education
- Managing Drug Related Incidents
- No Smoking
- Equal Opportunities
- SEN/Inclusion
- Behaviour/Anti-bullying
- Health & Safety
- Monitoring and Feedback
- Assessment, Recording and Reporting
- Teaching and Learning
- Visitors in School
- Online Safety
- Wellbeing
- Science
- Computing
- Managing Medicines and Medical conditions
- Educational Visits