



West End Primary School

Excellence, Confidence, Compassion, Happiness
Personal Responsibility, Social Responsibility, Environmental Responsibility

RSE POLICY

West End Primary School

Date of Policy: November 2023

Review Date: November 2025

Intent

West End takes its responsibility to provide relevant, effective and responsible RSE to all of its pupils as part of the school's personal, social, health, economic (PSHE) education curriculum very seriously. The school wants parents/carers and pupils to feel assured that RSE will be delivered at a level appropriate to both the age and development of pupils, and safe to voice opinions and concerns relating to the RSE provision. We are required to teach Relationships Education as part of our PSHE curriculum. Current regulations and guidance from the Department for Education (DfE) state that, all schools must deliver Relationships Education.

RSE is essential for the following reasons:

- RSE plays a vital part in meeting the schools' safeguarding obligations as outlined in the updated [Keeping children safe in education – Statutory guidance for schools and colleges \(September 2019\)](#).
- The [DfE 2020 statutory guidance](#) states that, all schools providing primary education, including all-through schools and middle schools must teach Relationships Education.
- Children have a right to good quality education, as set out in the [United Nations Convention on the Rights of the Child](#).
- Ofsted is clear that schools must have a preventative programme that enables pupils to learn about safety and risks in relationships.
- National Curriculum: RSE plays an important part in fulfilling the statutory duties the school has to meet [as section 2 of the National Curriculum framework \(DfE, 2013\) states](#)
- The Department of Health set out its ambition for all children to receive high quality Relationships and Sex Education in the Sexual Health Improvement Framework (2013), while the Department for Education's paper, [The Importance of Teaching \(2010\)](#) highlighted that 'Children need high quality Relationships and Sex Education so they can make wise and informed choices' (p.46).
- These duties are set out in the 2002 Education Act and the 2010 Academies Act. Whole school (Section 5) Ofsted inspections consider the extent to which a school provides such a curriculum.
- Schools maintain a statutory obligation under the Children Act (2004) to promote their pupils' emotional wellbeing, and improving their ability to achieve in school and under the Education Act (1996) to prepare children for the challenges, opportunities and responsibilities of adult life. A comprehensive RSE programme

can have a positive impact on pupils' health and wellbeing and their ability to achieve, and can play a crucial part in meeting these obligations.

Implementation

At West End we follow the PSHE Association Thematic model which is a comprehensive programme of work for PSHE and wellbeing education. It covers all of the DfE's statutory requirements for Relationships and Sex Education and Health Education. [Relationships Education, Relationships and Sex Education and Health Education guidance \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

To ensure this scheme specifically meets the needs of pupils at our school we conduct pre and post teaching activities for each topic to make sure it is appropriately matched to the needs of our specific cohorts. RSE features in two of our termly themes Relationships and Health and Well Being. Through weekly timetabled PSHE lessons children have access to key and accurate knowledge, language and meanings. High quality RSE is an essential part of laying the foundations for healthy, respectful relationships, focusing on family and friendships, in all contexts, including online. This will sit alongside the essential understanding of how to be healthy.

The Senior Leadership team will:

- Set high expectations
- Monitor teaching and progress
- Support the subject leader and individual teachers
- Promote the school vision and values
- Identify any CPD needs and support staff in their development
- Ensure RSE letters are sent out to parents

The Governors will:

- Be well informed of progress and developments
- Be consulted on statutory requirements policy and practice relating to RSE
- Support the staff in school in implementing the policy for RSE
- Monitor and review progress alongside school staff

The Subject Leader will:

- Create a safe environment where pupils are able to share their ideas, views or concerns
- Ensure that all statutory guidance is adhered to
- Keep staff updated with changes and developments
- Encourage a whole school approach to the delivery of RSE
- Offer support to staff in the delivery of RSE
- Work alongside SLT to monitor and evaluate the subject
- Make links with wider services to enrich the curriculum
- Liaise with other colleagues to ensure cross curricular coverage - Science

The Teaching staff will:

- Prioritise building positive relationships with all pupils
- Adhere to RSE Ground rules and effective teaching guidance
- Promote school vision and values
- Follow the objectives set out in the scheme of work as advised by the Subject leader
- Monitor teaching and learning
- Provide opportunities for pupil voice to be heard both formally and informally (school council, worry box, class responsibilities)
- Continually assess the needs of the class and provide a tailored curriculum
- Identify any pupils who require additional targeted support through our PSHE SEND Curriculum

Pupils will:

- Will follow the class ground rules for PSHE & RSE
- Be encouraged to share their views
- Take an active role in their learning
- Show respect for others

Parents will:

- Be well informed of the RSE Curriculum
- Be encouraged to support their child's learning
- Be invited to specific PSHE events throughout the year
- Signposted to be their 'right to withdraw' entitlement [Relationships and sex education \(RSE\) and health education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/relationships-and-sex-education-rse-and-health-education)
- Be consulted on policy and practice

Inclusion and safeguarding

At West End Primary we will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, sexuality or disability. We prioritise our statutory safeguarding duties and ensure that we build positive trusted relationship and value pupil voice. Please refer to West End School's inclusion and safeguarding policies for details of how children will be safeguarded in RSE and indeed all curriculum areas.

Impact

High quality Relationships Education and PSHE help create a safe school community in which our pupils can grow, learn and develop positive, healthy behaviour for life and fulfil our vision for West End pupils to be excellent, confident, compassionate and happy equipped.

School Vision (written by school council):

We work hard together to be EXCELLENT in all that we do. We are CONFIDENT and COMPASSIONATE children who are HAPPY and have fun!

School Values and behaviour expectations:

Excellence, Confidence, Compassion, Happiness

Personal Responsibility:
I take care of myself.



Social Responsibility:
I take care of others.



Environmental Responsibility:
I take care of our world.



1. Links with other policies

The policy links to the following policies:

- Child Protection/Safeguarding
- GDPR
- PSHE
- Managing Drug Related Incidents
- No Smoking
- Equal Opportunities
- SEN/Inclusion
- Behaviour/Anti-bullying
- Health & Safety
- Monitoring and Feedback
- Assessment, Recording and Reporting
- Teaching and Learning
- Visitors in School
- Online Safety
- Wellbeing
- Science
- Computing
- Managing Medicines and Medical conditions
- Educational Visits