



The EYFS framework is structure very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. This plan identifies the EYFS prerequisite skills for RE in the national curriculum which are taught across the year in Foundation stage 1 and 2.

Foundation Stage 1 (Nursery)	PSED – Develop sense or responsibility and membership of a community Understanding the world – Continue to develop positive attitudes about the differences between people					
Foundation Stage 2 (Reception)	PSED – See themselves as a valuable individual Think about he perspectives of others  understanding the world – Talk about members of their immediate family and community Name and describe people who are familiar to them Understand that some places are special to members of their community Recognise that people have different beliefs and celebrate special times in different ways			PSED – Shoe sensitivity to their own and other’s needs Understanding the world – Talk about the lives of the people around them and their roles in society Understand the past and through settings, characters and events encountered in books read in class and storytelling. People and Communities – Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.		
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year 1	Which <b>books</b> and stories are special?	How do we celebrate <b>special events</b> ?	What does it mean to <b>belong</b> ?	How and why do we care for <b>others</b> ?	Who brings us messages about <b>God</b> ?	Who brings us messages about <b>God</b> ?
Year 2	How is <b>new life</b> welcomed?	How can we make good <b>choices</b> ? Which rules are important for us to live in an inclusive community?	How and why do people <b>pray</b> ? Do you need to believe in God to pray?	How can we <b>look after the planet</b> ?	<b>What did Jesus teach</b> and how did he live?	<b>What did Jesus teach</b> and how did he live?
Year 3	How do <b>Jews</b> remember Abraham and Moses?	How do people express spirituality?	What do <b>Christians</b> believe about a good life?	What do creation stories tell us about our world?	Who can inspire us?	Who can inspire us?

Year 4	What does it mean to be <b>equal</b> ?	What similarities are there in <b>celebrations</b> of different faiths	How are <b>important events</b> remembered?	What faiths are shared in our <b>country</b> ?	How do the Five Pillars guide <b>Muslims</b> ?	Why are Gurus at the heart of <b>Sikh</b> belief and practice?
Year 5	Why are some <b>journeys</b> and places special?	What <b>values</b> are shown in codes for living?	What <b>values</b> are shown in codes for living?	Should we <b>forgive</b> others?	What do <b>Christians</b> believe about the old and new covenants?	What do <b>Christians</b> believe about the old and new covenants?
Year 6	How do <b>Sikhs</b> show commitment?	How do <b>Sikhs</b> show commitment?	What do <b>Christians</b> believe about Jesus' death and resurrection?	What do <b>Christians</b> believe about Jesus' death and resurrection?	How do <b>Jews</b> remember the Kings and Prophets in worship and life?	How does growing up bring <b>responsibilities</b> ?