

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first two days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first two days of pupils being sent home?

For all year groups work is available to access immediately on their class webpages. There are links to video lessons and work tasks for English, Maths and Topic. A variety of additional activities can be found in the home learning pages on the website. Activities within this section are suitable for all year groups.

### Following the first two days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where the class may have PE or science sessions which require additional resources and supervision, activities will be adapted or replaced to suit learning at home.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching sessions and independent work set) will take pupils broadly the following number of hours each day:

Early Years aged pupils	2-3 hours
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Key Stage one aged pupils	3-4 hours
Key Stage two ages pupils	4 + hours

## Accessing remote education

### How will my child access any online remote education you are providing?

For the first two days – work will be accessed through the class pages and home learning pages on the website.

For subsequent days – work will be accessed through Tapestry for Nursery to Year 3 and Google Classrooms for Year 4 to Year 6.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have a device in your household for your child to use, please contact school to inform us. We have a small number of laptops which can be formally loaned from school.
- If you do not have internet connection at your home, please contact school to inform us. We have a small number of dongles which can be formally loaned from school.
- If you do not have a printer. Children can work on paper and photographs of work can be uploaded to Tapestry or Google Classrooms. Documents can also be edited directly on Google Classrooms without printing. Paper work can also be brought into school at the end of your isolation period for teachers to mark after the quarantining period.
- Paper documents and stationery will also be delivered to pupils at home to suit the needs to the family and the teaching sessions planned.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of teaching methods to engage your child at home:

- Daily access to live teaching and support (online via zoom – daily class catch up sessions, daily zoom support available, weekly class problem solving sessions)
- Recorded teaching (daily recorded teaching sessions from class teachers with additional recorded sessions through Oak National Academy and White Rose)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) sent home with your child or delivered to your home as appropriate.
- Reading books which pupils have at home as well as online reading resources (class resources and reading planet)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC bitesize)

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children are expected to engage in learning sessions each day. This may be online or using paper resources from school or homes.
- Parents are expected to encourage their child to engage in learning each day, helping them with their organisation and establishing a daily routine for work.
- Parents and children are expected to adhere to the internet safety requirements for online learning.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check for submitted work daily.
- If it is not evident that your child is engaging with the online learning process by day 4 of isolation, school will contact you by phone to alert you and offer support.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Key pieces will be marked with feedback and comments where appropriate.
- Marking will be posted on Tapestry for parents to view Nursery to Year 3 and Google Classrooms for Years 4 to 6.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Specific differentiated work will be set for children with SEND where appropriate. This will mirror the usual classroom practice with acknowledgement that adult support may be limited in busy home environments.
- Additional learning and nurture support check in sessions via phone or zoom will be delivered as appropriate.
- A range of practical and play based activities will be set for younger children to support engagement and build independence.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The work set and marking will remain as outlined above. However:

- Support will be provided through the home learning team not the class teacher.
- Live school teaching and learning support will be limited to one morning session per day.